



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase staff knowledge in use of Complete PE.</i>	<p><i>Teaching staff – improved delivery of PE</i></p> <p><i>Children – Benefit from the higher quality of teaching.</i></p>	<p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Clear guidance and parity over the use of resources and the consistency of their application.</i></p> <p><i>Knowledge organisers, lesson plans and road maps will allow all staff to access the resources to enable them to deliver high quality lessons.</i></p>	<p><i>£4500 – Support from Cleveland Schools Sports Partnership</i></p>
<p><i>CPD for staff to support in areas that have been identified using a staff questionnaire (supported by CSSP).</i></p>	<p><i>Teachers – increased confidence and higher quality of delivery.</i></p> <p><i>Children – Benefit from the higher quality of lessons.</i></p>	<p><i>Key indicator 3 – The profile of Pe and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Confidence is built, this enables the delivery to improve. This will enhance the offer provided to children.</i></p>	<p><i>£1000 for CPD</i></p>

<p><i>CPD – Active 60 minutes, delivered by Andy Tennyson (CSSP)</i></p>	<p><i>Children – increased activity/engagement. Improved concentration enabling an increase in attainment.</i></p> <p><i>Teaching staff – implementation of this in class, increases teaching time.</i></p>	<p><i>Key indicator 2 – Engagement of all pupils in regular physical activity.</i></p>	<p><i>Reduced behavioural incidents recorded.</i></p> <p><i>Less disruption for both children and teachers. Minimise any low level disruptive behaviours.</i></p> <p><i>Children will engage in more activity, reducing obesity and promoting positivity within movement.</i></p>	<p><i>Support from CSSP.</i></p>
<p><i>Improvement of outdoor provision during KS2 lunchtimes.</i></p>	<p><i>Children – improved mental health. Enhancing their social skills and access to physical activity.</i></p>	<p><i>Key indicator 3 - The profile of Pe and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Behaviour will be much better on the playground. The children will have lots of opportunities to use equipment and engage in social interactions in a positive manner.</i></p>	<p><i>Support from CSSP/additional outdoor budget from CSSP.</i></p>
<p><i>Lunchtime supervisor training/support.</i></p>	<p><i>Staff – Children will engage better during social times and staff will have the knowledge to involve themselves during these periods.</i></p>			

<p><i>Playground leader training.</i></p>	<p><i>Children – improved mental and physical health. Ability to develop their social and leadership skills within a focused area.</i></p>	<p><i>Key indicator 3 - The profile of Pe and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Children’s leadership skills have significant improvements. Children can communicate better within a team and problem solve much more effectively. In turn, disagreements during social times will reduce.</i></p>	<p><i>Training delivered to children from CSSP.</i></p>
<p><i>Coaches to deliver specialist activity at lunchtime and afterschool. Coaches to train Play Leaders within school.</i></p>	<p><i>Children – the breadth of skills that they have will increase. Learning will also take place in an informal setting.</i></p>	<p><i>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children will engage with a variation of activities. Whilst doing these, behaviour will significantly improve.</i></p>	<p><i>£1500</i></p>
<p><i>Lunchtime supervisors to have training to deliver successful provision. Bikeability access for UKS2 children.</i></p>	<p><i>Staff – Meaningful support will be given to support with regard to lunchtime offer.</i></p>		<p><i>Staff will have improved morale. They will be more confident in the delivery of sessions.</i></p>	<p><i>Support from CSSP</i></p>

	<p><i>Children will build on their awareness of Road Safety. Children will improve their confidence in this area and hopefully, travel to school in this manner as a result. Children's physical and mental health will be supported during this time.</i></p>		<p><i>Children will have respect for themselves and other road users. Children will feel more confident in the community on their bikes. Children's confidence and coordination will improve.</i></p>	<p>CSSP</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65.85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	21.95%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87.80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Paid for the service of Everyone Active to deliver swimming lessons.</p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Henderson</i>
Governor:	
Date:	