



IRONSTONE ACADEMY TRUST

Ironstone Academy Trust



Providing Remote Education: Information for parents and carers at Ormesby Primary School

So that pupils and their parents know what to expect from our school if they need to self-isolate (or local restrictions require them to remain at home), we are publishing the attached information about our remote education provision on our website.

Carl Faulkner CEO
Amy Blackburn Head Teacher

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Our school will make reasonable endeavors to provide high quality education to all its pupils when they are working remotely. At times factors such as staff absence through illness may mean that this is not always possible.

Parents are free to suggest ways in which we can further improve our offer, by contacting the Head teacher.

Staff within our Trust work collaboratively to develop their practice, we also talk regularly to our pupils, so we better understand their priorities and preferences.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first two days we will have available the activities that we would like the children to complete in the following places: on the website on the year group Home Learning pages, sent out via Seesaw each day directly to families or paper copies which can be collected from the school office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the teaching of P.E., Art and D.T. may vary slightly, with activities undertaken at home being modified to accommodate the lack of a teacher present or appropriate resources.

You can find a link to our school's curriculum here:

<http://ormesby.ironstoneacademy.org.uk/medium-planning/>

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------------------|---------|
| Foundation Stage Pupils | 2 hours |
| Key Stage 1 Pupils | 3 hours |
| Key Stage 2 Pupils | 4 hours |
| Support Base Pupils | N/A |

Accessing remote education

How will my child access any online remote education we are providing?

The children in Hedgehogs, Foxes, Owls, Sharks, Turtles and Year 2 use Seesaw.

Children in Years 3, 4, 5, and 6 use Microsoft Teams and Seesaw.

If my child does not have digital or online access at home, how will we support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited supply of iPads which can be loaned to families who have wi-fi in the family home, but no device. Parents can contact the main school office for further details (01642 314430 or office@ormesby.org.uk).
- We have a limited supply of 30GB Data Sim Cards which can be loaned to families who have a device but no internet access. Parents can contact the main school office for further details (01642 314430 or office@ormesby.org.uk).
- Paper based work packs are available from the main school office and can be collected from 3.30pm on a Friday afternoon for the following week. Parents are asked to contact the main school office to order a paper pack and give details of a collection time.
- Children who are completing their work using the paper based packs, are able to submit their work by returning it to the main school office. Feedback will be provided either via email, Marvellous Me or during a welfare telephone call.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching – These are online lessons which are delivered using Microsoft Teams. This approach is used in Key Stage 2 (Year 3, Year 4, Year 5 and Year 6) and particularly focuses on the teaching of Maths and English.
- Recorded teaching – These are pre-recorded video lessons (e.g. Oak National Academy lessons, Ruth Miskin Phonics videos, White Rose Maths videos or video recordings made by the class teachers). These videos are usually shared using Seesaw and the children are able to watch them an infinite number of times. This approach is used by all year groups in school.
- Printed paper packs of the week's work are available to all children from the main school office.
- We are encouraging the children to read at home by using e-books which they can access through the Oxford Owl eBook Library (<https://www.oxfordowl.co.uk/> Username = ormesby4 and Password = Starfish).
- As a school we use a number of commercially available websites to support the teaching of specific subjects or areas. Some of the sites that we regularly use are listed below:

| | |
|---|-------------------------|
| https://www.spellingshed.com/en-gb/ | (Spellings) |
| https://web.emile-education.com/ | (Times Tables) |
| https://whiterosemaths.com/homelearning/ | (Maths) |
| https://corbettmathsprimary.com/5-a-day/ | (Maths) |
| https://www.oxfordowl.co.uk/ | (Reading) |
| https://www.bbc.co.uk/teach/primary/zd7p47h | (All subjects) |
| https://www.bbc.co.uk/bitesize | (All subjects) |
| https://www.thenational.academy/ | (All subjects) |
| https://www.gonoodle.com/ | (Physical Activity) |
| https://www.youtube.com/thebodycoachtv | (Physical Activity) |
| https://play.ttrockstars.com/auth | (Times Tables) |
| https://www.youtube.com/watch?v=H9rGoXkmeyU | (Daily Phonics Lessons) |

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement and Attendance

We believe in every child's right to an education. Therefore, daily attendance on online Teams sessions in Key Stage 2 is strongly encouraged. However, we understand that some families are sharing devices and this is not always possible so we will be monitoring attendance daily from pupils. If we have no attendance from your child on Teams or Seesaw for 3 days and you have not collected a paper based work pack, we will be contacting you to discuss your child's home learning and how we can support.

Parental Support

Please encourage your child to watch the learning videos, attend Teams sessions and complete tasks set by the teacher where possible on Seesaw or using paper packs if this is preferable. Setting a routine is important so that your child has periods of time that are set aside for completing school tasks. However, rest breaks are also very important. If your child is really struggling with something don't force them to complete it. Please contact your child's teacher via the class email system and we do our best to support you. We appreciate that parents are doing their very best in very challenging circumstances.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be keeping a register of Teams sessions and will contact parents if children haven't attended for 3 days to check if there is anything we can do to support.
- Seesaw will be monitored at set points during the day, between 9:00am and 5:00pm Monday to Friday, so that teachers can see the work that children are submitting.
- If a child has not engaged in Teams lessons or Seesaw activities for 3 days (and has not collected a paper based work pack), a member of staff from the year group team will contact parents to offer guidance and support.
- If telephone contact can't be established with a parent, then a welfare visit will be made to the family home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children should send their work to their teacher on Seesaw using the Journal section. This can either be a photo of their work or by submitting an activity on there that the teacher has set. Teachers will then comment on and approve work that has been submitted on a daily basis.
- Staff will respond to work submitted on Seesaw and parental emails, between 9:00am and 5:00pm from Monday to Friday.
- If children have completed paper packs they should be returned to school when parents are collecting a paper pack for the following week. The class teacher will then be able to assess the work submitted and contact the child/parent (via email, Marvellous Me or telephone) to offer feedback and additional support and guidance if required.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will provide work for children with SEND that is appropriate to them. Bespoke work packs are provided for parents to collect from the main school office.
- Differentiated activities are sent out to children via Seesaw to enable them to complete the work at their level.
- Weekly contact is made with the parents of children with SEND needs, to ensure that the children are able to access the curriculum and offer additional guidance and support.
- The children in Nursery (Hedgehogs) and Reception (Foxes and Owls) use the Seesaw app to carry out their home learning. This consists of lots of short activities of a practical nature based around stories, phonics, early number work, writing and physical activity. The emphasis is on fun and engagement and videos and songs are used to embed learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a child needs to self-isolate they will be able to access almost the same curriculum as the children in school through a paper based work pack. Some activities may be pushed out via Seesaw, depending on the age of the child.
- If Seesaw is used to complete tasks, feedback will be provided on a daily basis. If a paper based work pack is requested, feedback will be given when the work is returned to school.
- Parents are also able to contact staff via the class email system to share work, ask questions or ask for support and further guidance.