

Ormesby Primary School

SEND Information Report



We strive to make a difference to all children to enable them to achieve at Ormesby Primary School.

In order to do this many steps are taken to support them through their learning journey.

Quality first teaching is vital, however, for some children, there are occasions when further additional support may be needed to help them achieve their full potential.

The Special Educational Needs and Disability Co-ordinator is:

Mrs Lyndsey Taylor

How does Ormesby Primary School identify children with special educational needs?

Ormesby Primary School will know when pupils need extra support when:

- Concerns are raised by parents, carers, teachers or other adults that may work with the child
- Monitoring suggests limited progress is being made
- There is a change in the pupil's behaviour, progress or emotional well being

If you think your child needs extra support in school you could;

- Voice your concerns with your child's class teacher - our doors are always open
- Contact Mrs Lyndsey Taylor, who is the SENDCO at Ormesby Primary School
- Contact the Head Teacher, Miss Tracy Clarvis

How will you be involved in planning for extra support?

- Initially, you will be invited to meet with your child's class teacher to discuss any extra support that they believe will help your child to achieve their full potential.
- Your child's class teacher, sometimes in liaison with the SENDCO or other agencies, will write a SEND Support Plan for your child. This will detail all additional support that your child will receive and be regularly reviewed (at least termly). A copy will be sent home and discussed during meetings with the class teacher.
- If specific in-school assessment or involvements from any outside specialist services are required, you may be invited to meet with the SENDCO to discuss this. The SENDCO will then liaise with the class teacher and outside agencies, keeping you informed of key events and information relating to your child's needs and ensuring appropriate provision is in place.

How does Ormesby Primary School support your child?

- All teachers at Ormesby Primary School have responsibility for the teaching, monitoring and evaluation of students with SEND in their class.

- Each pupil's education programme will be planned by the class teacher. It will be differentiated to suit the pupil's individual needs. This may include additional general support by the teacher or teaching assistant in class.
- If a pupil has needs relating to a more specific area of learning, such as spelling, handwriting, mathematics etc., then the pupil may be placed in a small focus group which will be run by the teacher or teaching assistant. These will vary in length according to need, but will generally last a term. These will be regularly reviewed to check the effectiveness of provision and inform future planning. Any additional provision a child receives is logged and reviewed in their individual SEND Support Plan.
- Children will receive individual targets on a half termly basis. These are reviewed by the class teacher and this informs future planning and provision. Parents are given the opportunity to respond to and discuss these targets using a reply slip, through discussions with the class teacher and through termly SEND Review Meetings. When required, concerns are raised with the SENDCO.
- Occasionally, a pupil may need more specialised support from an outside agency, such as Speech and Language Therapy. In these cases a referral will be made, with your consent, and forwarded to the most appropriate agency. After a series of assessments, a report with specific recommendations to support the child is usually provided to the school and copies are sent to parents. Parents have the opportunity to discuss this with the class teacher, SENDCO and/or the relevant agency where appropriate.

How will the curriculum be matched to the needs of my child?

- When a pupil has been identified as requiring extra support, work and/or resources will be differentiated by the class teacher to enable them to access the curriculum.
- Teaching assistants may be allocated to work with your child, one to one or in a small focus group, to target more specific needs.
- Every child in Ormesby Primary School receives half termly targets, according to their individual needs. If a child is identified as having a specific need, the targets will reflect this.

- If appropriate, specialist equipment may be given to the pupil e.g. writing slopes, specialist pens or coloured whiteboards etc.
- On occasion, specialist agencies may come into school to work with your child.

How will Ormesby Primary School inform me of my child's progress?

- You will have the opportunity to discuss your child's progress at Parent Consultation Evenings once a term, or through regular SEND Review meetings, if your child is on our school SEND Register.
- Class teachers will be available throughout the year if you wish to raise any concerns or to discuss your child's progress. Appointments can be made to speak in more detail with your child's class teacher if you wish.
- Your child will receive a mid-year and end of year report detailing their progress and achievements.

Ormesby Primary School will help you to support your child at home by:

- Suggesting strategies that you can use at home
- Providing the opportunity to come and visit school on Learning Together Days
- Providing specialist equipment that can be used at home (when appropriate)
- Discussing your child's targets and progress at Parent Consultation Evenings, or SEND review meetings and on other occasions throughout the year if needed.

How does Ormesby Primary School support my child's overall well-being?

Ormesby Primary School is an inclusive school and we welcome and celebrate diversity. We have a caring and understanding staff who believe children's high self-esteem is crucial to their emotional well-being.

At Ormesby Primary School;

- Staff will be available to discuss any issues and concerns that your child may have and endeavour to resolve issues as quickly as possible. If these cannot be resolved by the class teacher, advice will be sought from the Head Teacher
- Staff will record behavioural issues and monitor patterns of behaviour

- We run a system of play leaders/buddies to support social skills and development at lunch times
- We have a whole school reward system for behaviour (Smiley Faces, Cool Cats and Magic Moments) to focus on building children's self-esteem
- We hold weekly whole school assemblies to celebrate children's achievements
- We have a school council that is involved in decision making and provides a pupil voice
- The school nurse is available for advice and will write a health plan for individual children if they have specific medical needs (speak to your child's class teacher if you wish to arrange to speak to the school nurse)
- Trained first aiders are available in school
- If medication is required in school, information will be gathered from parents and a record of administration will be kept by the office staff or class teachers
- All staff receive JEXT training from the school nurse
- We have access to many outside services and support agencies in the local area (speak to your child's class teacher or the SENDCO to receive more information about these)
- Julie Barnett, our Early Help worker, comes into school once a week and is available to support children and families with a wide range of concerns. She can be contacted via the main office, or an appointment can be made via your child's class teacher.
- Nicky Croft is a qualified child councillor and works in our school every Wednesday. A referral may be made to her for additional support, if this is needed. Referrals can be discussed in more detail with your child's class teacher, or the SENDCO.

What specialist services and expertise are available at Ormesby Primary School?

At times, it may be necessary to consult with outside agencies to receive more specialist advice as to how we can best support your child. The agencies used at Ormesby Primary School include, but are not limited to;

- CAMHS (Child and Adolescent Mental Health Service)
- Occupational Therapy Services

- Speech and Language Therapy Service
- Educational Psychology Service
- Specialist Teaching Service (which includes learning and behaviour)
- EWO (Educational Welfare Officer who monitors attendance)
- School Nurse
- The Link (to support with emotional and behavioural issues)
- Grangetown Primary School (Learning Support Unit)
- South Bank Primary School (Learning Support Unit)
- Overfields Primary School (Speech and Language Unit)
- Nicky Croft, school councillor
- Julie Barnett, Early Help Practitioner
- Joanne Mowbray, Educational Psychologist
- Sarah-Jane Monsorratt, Specialist Teacher
- Kelly Lawrence - Early Help Support

What training have the staff at Ormesby Primary School received to best support children who have additional needs?

- Mrs Lyndsey Taylor has achieved Award for Special Educational Needs Co-Ordinators
- Professional Development sessions are provided for staff, to support children with a wide range of specific needs (e.g. Hearing Impaired training, Early Bird Course)
- Several teaching assistants across school have attended courses to gain experience of how to best support children with Dyslexia and Dyscalculia in class

How will my child be included in activities outside the classroom, including school trips?

Ormesby Primary School views extra-curricular activities as essential to children's learning, experience and well-being. Activities and school trips are available to all children and we endeavour to ensure that they are accessible.

- A Standard Operational Procedure has been adopted and risk assessments are carried out for every school visit.
- An annual consent form is completed by most parents, which allows children to take part in local visits throughout the school day. It details emergency

contact numbers and any medical issues. Additional consent is obtained when visits fall outside of Redcar and Cleveland

- LA guidelines are followed for correct pupil/teacher ratios for visits
- Individual members of staff are allocated to small groups or individual children, depending on the need

How accessible is Ormesby Primary School?

As a school, we are happy to discuss individual accessibility requirements.

Facilities at present include:

- Ramps into school to make the building accessible to all
- Toilet adapted for disabled users
- Wide doors in all parts of the building
- Disabled parking space in school car park

How will Ormesby Primary School prepare and support my child when transferring between Key Stages, moving to a new school or moving on to Secondary School?

- Parent meetings are offered at each key transitional point in school; Nursery to FS2, FS2 to KS1, KS1 to KS2 and KS2 to KS3.
- All pupils attend a transition session where they spend time with their new class teacher. Additional visits are arranged where necessary, according to children's individual needs
- On entry to Nursery, parents visit the school with their child to ensure that the transition is as smooth as possible
- When moving from Nursery to Reception, parents are invited to take their child for a school lunch and children spend a full day in their new classroom with their new teacher
- If children move school mid-year, a school transfer pack is completed and all relevant information is passed on to the new school
- In Year Six, secondary school teachers meet pupils prior to them joining their new school. Pupils spend time at their Secondary School, meet prospective teachers and experience new routines. Some children may access more transition days if it is deemed necessary.
- The class teacher or SENDCO where appropriate, will meet with the secondary school SENDCO and the parents/carers to facilitate transfer

How are the school's resources allocated and matched to my child's special educational needs at Ormesby Primary School?

The school budget includes money for supporting pupils with SEND. The Head Teacher then decides on the budget for SEND in consultation with school governors, based on the needs of pupils in Ormesby Primary School. We may receive an additional amount of "top-up" funding for pupils with higher level needs. We will use our SEND funding in the most appropriate way to support your child. This support may include some individual or small group work, the purchasing of specialist equipment or support from external support agencies, depending on what is appropriate for the individual needs of your child. This will ensure that the needs of your child are appropriately met.

This offer is accurate as of September 2019, but services are regularly reviewed and could change. All information will be updated as soon as possible to reflect any new service offer.

Please do not hesitate to contact the school if you have any further questions or queries which have not been answered as part of this report.

School Telephone Number: (01642) 314430