



Plants & It's Good to be Me.

<p style="text-align: center;">Science</p> <p style="text-align: center;">Area of study:</p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;">Area of study:</p>	<p style="text-align: center;">Physical Education</p> <p style="text-align: center;">Area of study:</p>
<p>Working Scientifically: Pupils should be taught to:</p> <ul style="list-style-type: none"> * ask simple questions and recognise that they can be answered in different ways * observe closely, using simple equipment * perform simple tests * identify and classify * use their observations and ideas to suggest answers to questions * gather and record data to help in answering questions <p>Plants * identify and name a variety of common wild and garden plants, including deciduous and evergreen trees * identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Ongoing Study: Seasonal Changes * observe changes across the four seasons * observe and describe weather associated with the seasons and how the day length varies * identify plants and animals that are present at different times of the year</p> <p>Animals – Humans (Linked to P.S.H.E) * identify, name, draw and label the basic parts of the human body (associated with the senses)</p>	<p>Ted around the U.K. Pupils should be taught:</p> <ul style="list-style-type: none"> * name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas 	<p>Dance (Sports coach) (Summer 1) Athletics(Sports Coach) (Summer2)</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> * master basic movements to develop balance, agility and co-ordination and begin to apply these to a range of activities * engage in co-operative physical activities, in a range of increasingly challenging situations.
<p style="text-align: center;">Computing</p> <p style="text-align: center;">Area of study:</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">Area of study:</p>	<p style="text-align: center;">P.S.H.E.</p> <p style="text-align: center;">Area of study:</p>
<p style="text-align: center;">Using Technology</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> * recognise common uses of technology beyond school (2Simple to email Ted, finding out information) <p style="text-align: center;">Handling Data:</p> <ul style="list-style-type: none"> * use technology purposefully to create, organise, store and manipulate and retrieve digital content (Favourite food/sandwich) 	<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> * events beyond living memory that are significant nationally * the lives of significant individuals in the past <p>Topics studied: Great Fire of London</p>	<p style="text-align: center;">Healthy Me (Summer 1)</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> * know the difference between healthy and unhealthy, and some ways how to be healthy * know how to make healthy lifestyle choices * know how to keep clean and healthy * understand how germs cause disease/illness * understand that all household products including medicines can be harmful if not used properly * understand medicines can help if someone is ill and how to use them safely * know how to keep safe when crossing the road and people who can help them stay safe <p style="text-align: center;">Healthy Eating Week</p>
<p style="text-align: center;">R.E.</p> <p style="text-align: center;">Area of study:</p>	<p style="text-align: center;">Art</p> <p style="text-align: center;">Area of study:</p>	<p style="text-align: center;">Changing Me (Summer 2)</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> * start to understand the life cycles of humans and animals * understand that changes happen as we grow and that is ok * recognise changes in themselves * be able to say how their body has changed since being a baby * identify the parts of the body that make boys different to girls and use the correct terms and understand some parts of the body are private * understand that when you learn something new, you change * talk about changes that have happened to them
<p>How do both Jews and Christians think the world was created?</p> <ul style="list-style-type: none"> * to respond thoughtfully to basic ideas about God as Creator <p>How do Jews worship at home?</p> <ul style="list-style-type: none"> * to demonstrate some understanding of the special place of the home in Jewish family life * to recognise some of the marks of the Jewish family home * to describe and respond thoughtfully to some aspects of special celebrations <p>British Values: an acceptance that other people are free to choose different faiths/beliefs and this is protected in law</p>	<p style="text-align: center;">Observational drawing</p> <p style="text-align: center;">Plants</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> * to use drawing and Painting to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, line, shape, form and space * about the work of an artist making links to their own work. <p>Artist studied: Henri Matisse / Claude Monet</p> <p>Painting / sculpture: Fire of London</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> * to use a range of materials creatively to design and make products * to use drawing and painting to develop and share their ideas, experiences and imagination * to develop a wide range of art and design techniques in using colour, texture, pattern, line, shape, form and space 	<p style="text-align: center;">Music</p> <p style="text-align: center;">Area of Study:</p> <p>Charanga: Round and Round (Bossa Nova and Jazz)</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> * use their voice expressively and creatively by singing songs and speaking chants and rhymes * play untuned instruments musically * listen with concentration and understanding to a range of music * experiment with sounds using the inter-related dimensions of music